

# ICT by Teachers

S.P.V.V.S'S

**G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE  
COLLEGE, SINDGI – 586 128 (Dist : Vijayapur. Karnataka State)**



Affiliated to Rani Channamma University, Belagavi

Accredited at 'B' Grade (2.42 CGPA) by NAAC

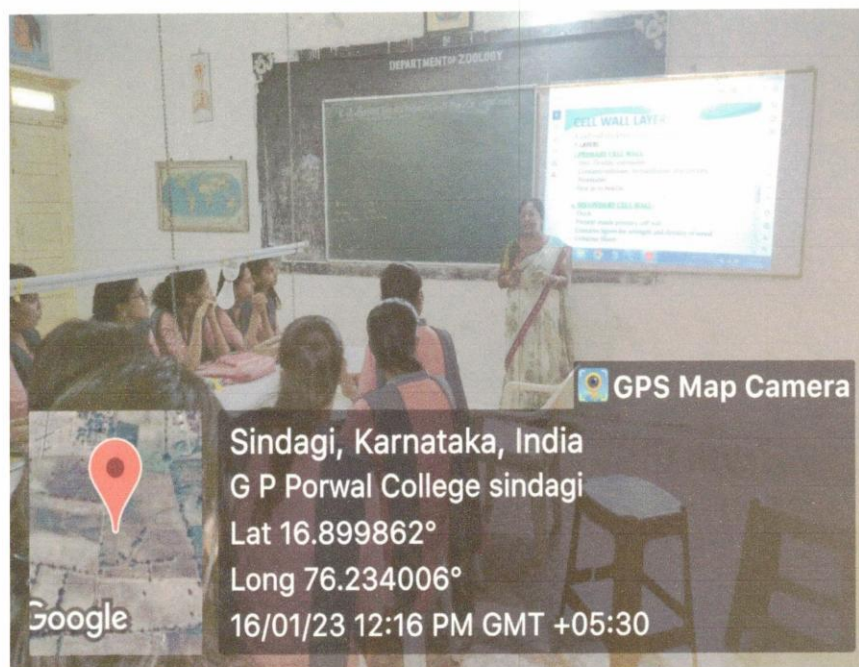
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## DEPARTMENT OF BOTANY

### ICT Enabled class report

**2022-23**

|   |                        |                                                                  |
|---|------------------------|------------------------------------------------------------------|
| 1 | Name Of The Department | BOTANY                                                           |
| 2 | Teaching Method        | ICT enabled class                                                |
| 3 | Title                  | Structure of cell wall and its function                          |
| 4 | Date of class          | 16/01/2023                                                       |
| 5 | Class                  | B.Sc V sem students                                              |
| 6 | Name of the teacher    | PROF S.S.MUTTINPENDIMATH                                         |
| 7 | Objective              | To study the morphological aspects of cell wall and its function |



  
HEAD  
Dept. of Botany  
G.P.P. & V.V.S. College  
SINDGI - 586 128

  
Co-ordinator IQAC  
G. P. Porwal Arts, Comm & V. V. Salimath  
Science College, SINDGI-586128. Dt:Vijayapur

  
Principal,  
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# DEPARTMENT OF ECONOMICS

## 2021-22

## First Term

## ICT CLASS REPORT

Head  
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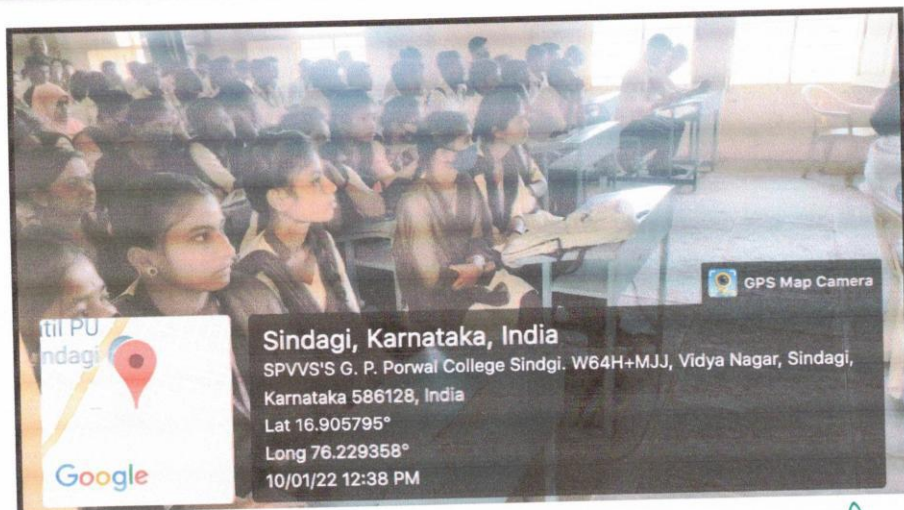
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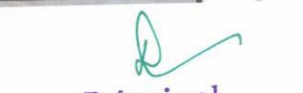
**ICT Teaching & Learning Methods Used In  
Department of Economics (2021-22)**

|                                       |                                                  |
|---------------------------------------|--------------------------------------------------|
| Date of Programme                     | 10/01/2022 (2021-22)                             |
| Teaching Method                       | ICT Enabled Teaching                             |
| Programme Co-ordinator                | Dr. Prakash Rathod & Sri. Basavaraj Ramalingappa |
| Number of Students Attended/ involved | 16 (B. A. 1 <sup>st</sup> Sem Students)          |
| Programme Details                     | Topic: "Determinants of Demand"                  |



  
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**Department of Economics**

Programme Name : ICT Enabled Teaching

Class: B. A. I Semestar

Topic: Determinants of Demand

Date: 10/01/22

**Attendance Report**

| Sl. No. | UUCMS Number | Name of the Students         | Sign |
|---------|--------------|------------------------------|------|
| 1       | U15NB21A0005 | MEGHA MALLI                  |      |
| 2       | U15NB21A0006 | GEETA                        |      |
| 3       | U15NB21A0039 | SHRUTI                       |      |
| 4       | U15NB21A0046 | CHAITRA                      |      |
| 5       | U15NB21A0065 | YASEEN NABILAL MANDEWALI     |      |
| 6       | U15NB21A0087 | GURUBAI                      |      |
| 7       | U15NB21A0103 | VIDYASHREE SHANKAR BAGALAKOT |      |
| 8       | U15NB21A0137 | LAXMI SHREESHAIL HANDI       |      |
| 9       | U15NB21A0152 | MALLIKARJUN LAXMAN KANNOLLI  |      |
| 10      | U15NB21A0167 | GEETHA                       |      |
| 11      | U15NB21A0198 | BHUVANESHWARI B HADNUR       |      |
| 12      | U15NB21A0222 | MEGHA                        |      |
| 13      | U15NB21A0231 | SACHIN KULAKUMATAGI          |      |
| 14      | U15NB21A0232 | SHWETA MALEGAON              |      |
| 15      | U15NB21A0236 | BHAGYASHREE MADHUKESH DONUR  |      |
| 16      | U15NB21A0248 | MAIHIBOOB KONDAGULI          |      |

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In simple words other things being equal, quantity demanded will be more at a lower price than at higher price. The law assumes that income, taste, fashion, prices of related goods, etc. remain the same in a given period. The law indicates the inverse relation between the price of a commodity and its quantity demanded in the market. However, it should be remembered that the law is only an indicative and not a quantitative statement. This means that it is not necessary that such variation in demand be proportionate to the change in price.

#### Definitions

**Some major definitions of the Law of Demand are as follows:**

*"Law of Demand states that people will buy more at lower prices and buy less at higher prices, if other things remaining the same."- Prof. Samuelson.*

*The Law of Demand states that amount demanded increases with a fall in price and diminishes when price increases." - Prof. Marshall*

*"According to the law of demand, the quantity demanded varies inversely with price."-Ferguson*

**Marshall:-** "The greater the amount to be sold the smaller must be the price"

**Benham:-** "Usually a larger quantity of commodity will demanded at lower price than a higher price"

#### Characteristics of law of demand

- There is Inverse relationship between price of commodity and its demand.
- Price is independent variable
- Demand is dependent variable on price of goods.

#### Demand Schedule

| Prices of Oranges | Quantity of oranges demanded at specific prices |
|-------------------|-------------------------------------------------|
| 10                | 5                                               |
| 8                 | 8                                               |
| 6                 | 8                                               |
| 5                 | 10                                              |

The demand for oranges is at 10 when the price of the orange is at 5/-, but the demand for oranges is decreased from 2 to 10 when the price of orange is increased from 5 to 10/- each. As the price of the orange is increased the demand for the oranges decreased and the price is decreased the demand for oranges increased, which is because of Law of Demand effect on goods and services, as there is inverse relation in between price of the goods and services and demand for the goods and services. The demand curve is sloping downwards from left to right.

### **ASSUMPTIONS**

Every law will have limitation or exceptions. This law operates when the commodity's price changes and all other prices and conditions do not change. The main assumptions are

- Habits, tastes and fashions remain constant
- Money, income of the consumer does not change.
- Prices of other goods remain constant
- The commodity in question has no substitute
- The commodity is a normal good and has no prestige or status value.
- People do not expect changes in the prices.

### **Exceptions to law of demand**

Generally, the amount demanded of good increases with a decrease in price of the good and vice versa. In some cases, however, this may not be true. Such situations are explained below.

1. **Giffen goods:** these are those inferior goods on which the consumer spends a large part of his income and the demand for which falls with a fall in their price. The demand curve for these has a positive slope. The consumers of such goods are mostly the poor. a rise in their price drains their resources and the poor have

to shift their consumption from the more expensive goods to the giffen goods, while a fall in the price would spare the household some money for more expensive goods. which still remain cheaper. These goods have no closely related substitutes; hence income effect is higher than substitution effect.

**2. Commodities which are used as status symbols:** Some expensive commodities like diamonds, air conditioned cars, etc., are used as status symbols to display one's wealth. The more expensive these commodities become, the higher their value as a status symbol and hence, the greater the demand for them. The amount demanded of these commodities increase with an increase in their price and decrease with a decrease in their price. Also known as a Veblen good. (In economics, Veblen goods are a group of commodities for which people's preference for buying them increases as their price increases, as greater price confers greater status, instead of decreasing according to the law of demand.)

**3. Expectations regarding future prices:** If the price of a commodity is rising and is expected to rise in future the demand for the commodity will increase.

**4. Emergency:** At times of war, famine etc. consumers have an abnormal behaviour. If they expect shortage in goods they would buy and hoard goods even at higher prices. In depression they will buy less at even low prices.

**5. Quality-price relationship:** some people assume that expensive goods are of a higher quality than the low priced goods. In this case more goods are demanded at higher prices.

  
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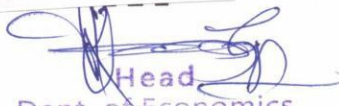
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# DEPARTMENT OF ECONOMICS

## 2021-22

## Second Term

# ICT CLASS REPORT

  
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**ICT Teaching & Learning Methods Used In  
Department of Economics (2021-22)**

|                                       |                                                                 |
|---------------------------------------|-----------------------------------------------------------------|
| Date of Programme                     | 13/09/2022 (2021-22)                                            |
| Teaching Method                       | ICT Enabled Teaching                                            |
| Programme Co-ordinator                | Dr. Prakash Rathod & Sri. Basavaraj Ramalingappa                |
| Number of Students Attended/ involved | 60 (B. A. 1 <sup>st</sup> & B.Com 1 <sup>st</sup> Sem Students) |
| Programme Details                     | Topic: "Monetary Policy"                                        |



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**Department of Economics**

Programme Name : ICT Enabled Teaching

Class: B. A. II Semestar

Topic: Monetary Policy

Date: 13/09/2022

**Attendance Report**

| Sl. No. | UUCMS Number | Name of the Students         | Sign |
|---------|--------------|------------------------------|------|
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## **Monetary Policy**

Monetary policy is the policy adopted by the monetary authority of a nation to control either the interest rate payable for very short-term borrowing (borrowing by banks from each other to meet their short-term needs) or the money supply, often as an attempt to reduce inflation or the interest rate, to ensure price stability and general trust of the value and stability of the nation's currency.

Monetary policy is a modification of the supply of money, i.e. "printing" more money, or decreasing the money supply by changing interest rates or removing excess reserves. This is in contrast to fiscal policy, which relies on taxation, government spending, and government borrowing as methods for a government to manage business cycle phenomena such as recessions.

Further purposes of a monetary policy are usually to contribute to the stability of gross domestic product, to achieve and maintain low unemployment, and to maintain predictable exchange rates with other currencies.

Monetary economics can provide insight into crafting optimal monetary policy. In developed countries, monetary policy is generally formed separately from fiscal policy.

Monetary policy is referred to as being either expansionary or contractionary.

Expansionary policy occurs when a monetary authority uses its procedures to stimulate the economy. An expansionary policy maintains short-term interest rates at a lower than usual rate or increases the total supply of money in the economy more rapidly than usual. It is traditionally used to try to reduce unemployment during a recession by decreasing interest rates in the hope that less expensive credit will entice businesses into borrowing more money and thereby expanding. This would increase aggregate demand (the overall demand



for all goods and services in an economy), which would increase short-term growth as measured by increase of gross domestic product (GDP). Expansionary monetary policy, by increasing the amount of currency in circulation, usually diminishes the value of the currency relative to other currencies (the exchange rate), in which case foreign purchasers will be able to purchase more with their currency in the country with the devalued currency.[5]

Contractionary policy maintains short-term interest rates greater than usual, slows the rate of growth of the money supply, or even decreases it to slow short-term economic growth and lessen inflation. Contractionary policy can result in increased unemployment and depressed borrowing and spending by consumers and businesses, which can eventually result in an economic recession if implemented too vigorously.

### **History**

Monetary policy is associated with interest rates and availability of credit. Instruments of monetary policy have included short-term interest rates and bank reserves through the monetary base.

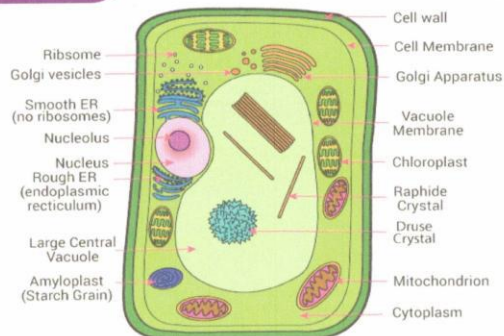
For many centuries there were only two forms of monetary policy: altering coinage or the printing of paper money. Interest rates, while now thought of as part of monetary authority, were not generally coordinated with the other forms of monetary policy during this time. Monetary policy was considered as an executive decision, and was generally implemented by the authority with seigniorage (the power to coin). With the advent of larger trading networks came the ability to define the currency value in terms of gold or silver, and the price of the local currency in terms of foreign currencies. This official price could be enforced by law, even if it varied from the market price.

Paper money originated from promissory notes termed "jiaozi" in 7th century China. Jiaozi did not replace metallic currency, and were used alongside the copper coins. The succeeding Yuan Dynasty was the first government to use

**Plant Cell:** "Plant cells are eukaryotic cells with a true nucleus along with specialized structures called organelles that carry out certain specific functions."

#### PLANT CELL

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The Learning App



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## Plant Cell Structure

- **Cell Wall**
  - It is a rigid layer which is composed of polysaccharides cellulose, pectin and hemicellulose. It is located outside the cell membrane.
- **Cell membrane**
  - It is the semi-permeable membrane that is present within the cell wall. It is composed of a thin layer of protein and fat.
- **Nucleus**
  - The nucleus is a membrane-bound structure that is present only in eukaryotic cells.
- **Plastids**
  - They are membrane-bound organelles that have their own DNA. They are necessary to store starch and to carry out the process of photosynthesis.

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- **Golgi Apparatus**

- They are found in all eukaryotic cells, which are involved in distributing synthesized macromolecules to various parts of the cell.

- **Ribosomes**

- They are the smallest membrane-bound organelles which comprise RNA and protein.

- **Mitochondria**

- They are the double-membraned organelles found in the cytoplasm of all eukaryotic cells.

- **Lysosome**

- Lysosomes are called suicidal bags as they hold digestive enzymes in an enclosed membrane.

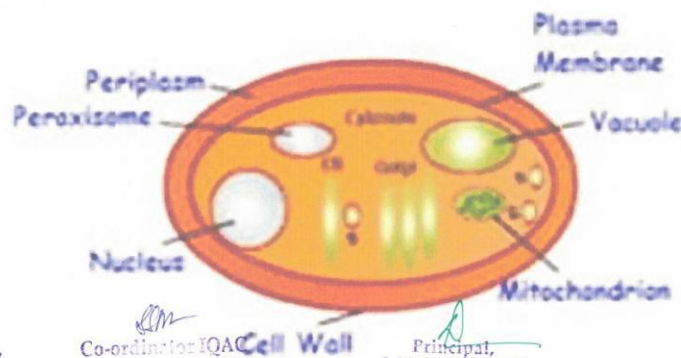
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## CELL WALL

- A major function of the cell wall is to act as a pressure vessel, preventing over-expansion when water enters the cell. Cell walls are found in plants and prokaryotic cells but not in mycoplasmas.
- The material in the cell wall varies between species, and can also differ depending on cell type and developmental stage.



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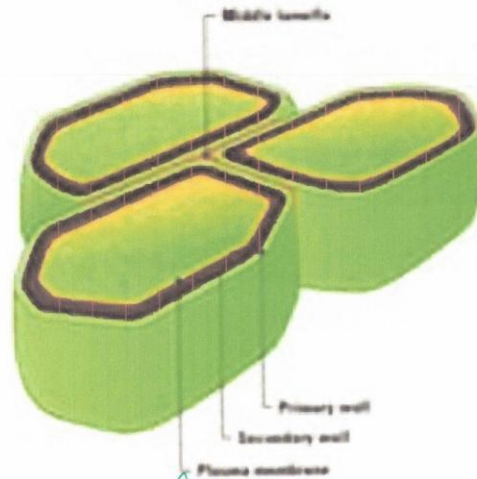
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## Cell wall layers.

- The plant cell wall is differentiated into three layers as follows.

1. Middle lamella,
2. Primary cell wall,
3. Secondary cell wall.



  
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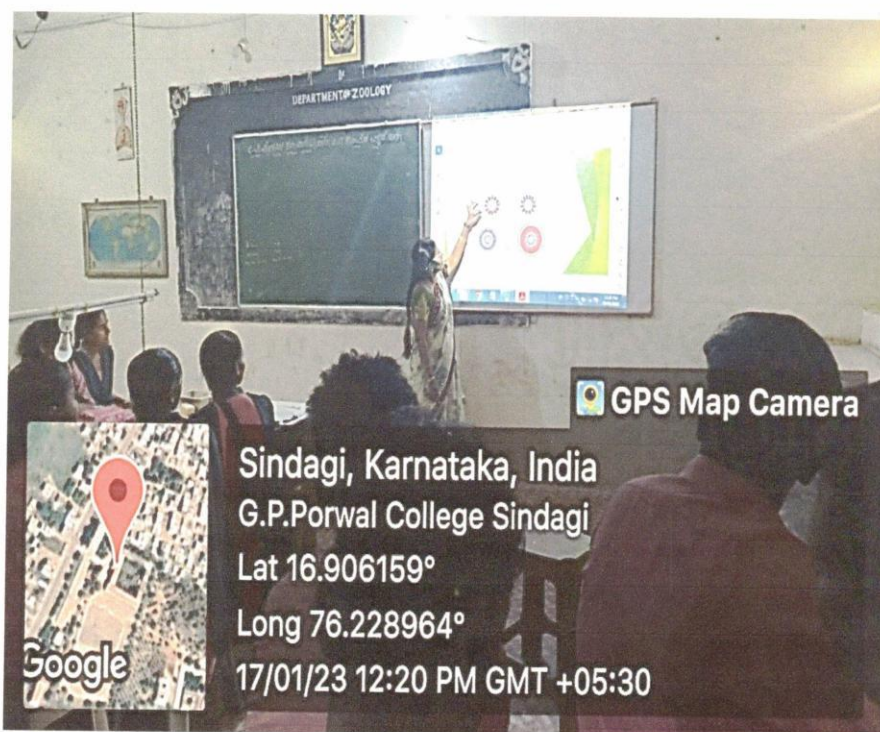
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## DEPARTMENT OF BOTANY

### ICT Enabled class report

**2022-23**

|   |                        |                                                                |
|---|------------------------|----------------------------------------------------------------|
| 1 | Name Of The Department | BOTANY                                                         |
| 2 | Teaching Method        | ICT CLASS                                                      |
| 3 | Title                  | Secondary growth in Dicot stem                                 |
| 4 | Date of class          | 17/01/2023                                                     |
| 5 | Class                  | B.Sc. III SEM STUDENTS                                         |
| 6 | Name of the teacher    | PROF.S.S.MUTTINPENDIMATH                                       |
| 7 | Objective              | To study the formation of annual rings during secondary growth |



  
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## SECONDARY GROWTH IN DICOT STEM

Secondary growth

  
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## Secondary Growth

- ▶ Meristem is responsible for the development of primary plant body.
- ▶ Primary growth increases length of the plant as well as lateral appendages
- ▶ However, secondary growth increases thickness or girth of the plant by the formation of secondary tissues.
- ▶ There secondary tissues are formed by the two types of lateral meristem i.e. vascular cambium and cork cambium (phellogen).
- ▶ Process of formation of secondary tissues due to activity of vascular cambium and cork cambium for increasing thickness or girth or diameter of plant is termed as secondary growth.

  
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## Secondary growth in stellar region due to activity of the vascular cambium

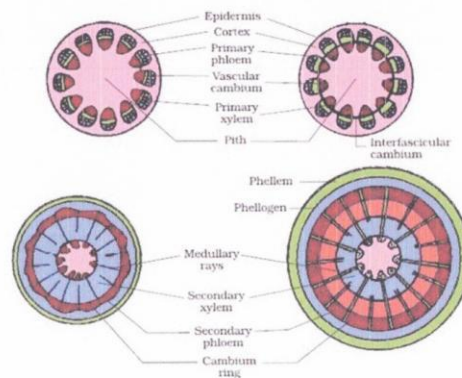
- Formation of cambium ring:
- In vascular bundles of a dicot stem, the cambium is present in between the xylem and phloem. It is known as intrafascicular cambium.
- During secondary growth, some cells of medullary rays become active and show meristematic activity which form a strip of cambium in between vascular bundles called inter-fascicular cambium.
- Both the intra-fascicular and inter-fascicular cambium unite together to form a complete ring called the cambium ring.

*SSM*  
HEAD  
Dept. of Botany  
G.P.P. & V.V.S. College  
SINDGI - 586 128

*SSM*  
Co-ordinator IQAC  
G. P. Porwal Arts, Comm. & V. V. Salimath  
Science College, SINDGI-586128, Dt.Vijayapur

*D*  
Principal,  
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## Activity Of Cork Cambium In Dicot Stem



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S.P.V.V.S'S

**G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE  
COLLEGE, SINDGI – 586 128 (Dist : Vijayapur. Karnataka State)**

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# DEPARTMENT OF ECONOMICS

## 2021-22

## First Term

## ICT CLASS REPORT

Head  
Dept. of Economics  
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College, SINDAGI-586128.

Coordinator IQAC  
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V.V.Salimath Sc. College  
& P. G. Centre, SINDAGI.





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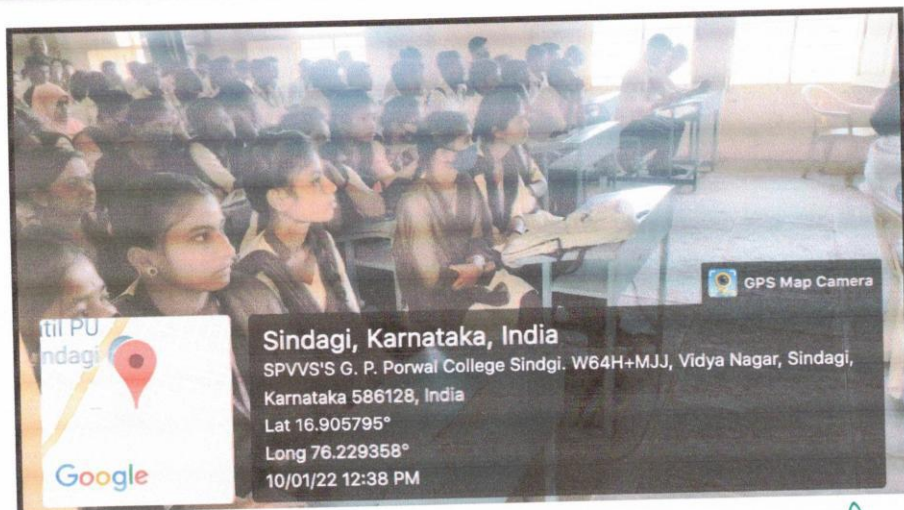
**G.P.PORWAL ARTS, COMMERCE AND V.V.SALIMATH SCIENCE  
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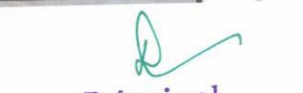
**ICT Teaching & Learning Methods Used In  
Department of Economics (2021-22)**

|                                       |                                                  |
|---------------------------------------|--------------------------------------------------|
| Date of Programme                     | 10/01/2022 (2021-22)                             |
| Teaching Method                       | ICT Enabled Teaching                             |
| Programme Co-ordinator                | Dr. Prakash Rathod & Sri. Basavaraj Ramalingappa |
| Number of Students Attended/ involved | 16 (B. A. 1 <sup>st</sup> Sem Students)          |
| Programme Details                     | Topic: "Determinants of Demand"                  |



  
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**Department of Economics**

Programme Name : ICT Enabled Teaching

Class: B. A. I Semestar

Topic: Determinants of Demand

Date: 10/01/22

**Attendance Report**

| Sl. No. | UUCMS Number | Name of the Students         | Sign |
|---------|--------------|------------------------------|------|
| 1       | U15NB21A0005 | MEGHA MALLI                  |      |
| 2       | U15NB21A0006 | GEETA                        |      |
| 3       | U15NB21A0039 | SHRUTI                       |      |
| 4       | U15NB21A0046 | CHAITRA                      |      |
| 5       | U15NB21A0065 | YASEEN NABILAL MANDEWALI     |      |
| 6       | U15NB21A0087 | GURUBAI                      |      |
| 7       | U15NB21A0103 | VIDYASHREE SHANKAR BAGALAKOT |      |
| 8       | U15NB21A0137 | LAXMI SHREESHAIL HANDI       |      |
| 9       | U15NB21A0152 | MALLIKARJUN LAXMAN KANNOLLI  |      |
| 10      | U15NB21A0167 | GEETHA                       |      |
| 11      | U15NB21A0198 | BHUVANESHWARI B HADNUR       |      |
| 12      | U15NB21A0222 | MEGHA                        |      |
| 13      | U15NB21A0231 | SACHIN KULAKUMATAGI          |      |
| 14      | U15NB21A0232 | SHWETA MALEGAON              |      |
| 15      | U15NB21A0236 | BHAGYASHREE MADHUKESH DONUR  |      |
| 16      | U15NB21A0248 | MAIHIBOOB KONDAGULI          |      |

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 & P. G. Centre, SINDGI

In simple words other things being equal, quantity demanded will be more at a lower price than at higher price. The law assumes that income, taste, fashion, prices of related goods, etc. remain the same in a given period. The law indicates the inverse relation between the price of a commodity and its quantity demanded in the market. However, it should be remembered that the law is only an indicative and not a quantitative statement. This means that it is not necessary that such variation in demand be proportionate to the change in price.

#### Definitions

**Some major definitions of the Law of Demand are as follows:**

*"Law of Demand states that people will buy more at lower prices and buy less at higher prices, if other things remaining the same."- Prof. Samuelson.*

*The Law of Demand states that amount demanded increases with a fall in price and diminishes when price increases." - Prof. Marshall*

*"According to the law of demand, the quantity demanded varies inversely with price."-Ferguson*

**Marshall:-** "The greater the amount to be sold the smaller must be the price"

**Benham:-** "Usually a larger quantity of commodity will demanded at lower price than a higher price"

#### Characteristics of law of demand

- There is Inverse relationship between price of commodity and its demand.
- Price is independent variable
- Demand is dependent variable on price of goods.

#### Demand Schedule

| Prices of Oranges | Quantity of oranges demanded at specific prices |
|-------------------|-------------------------------------------------|
| 10                | 5                                               |
| 8                 | 8                                               |
| 6                 | 8                                               |
| 5                 | 10                                              |

The demand for oranges is at 10 when the price of the orange is at 5/-, but the demand for oranges is decreased from 2 to 10 when the price of orange is increased from 5 to 10/- each. As the price of the orange is increased the demand for the oranges decreased and the price is decreased the demand for oranges increased, which is because of Law of Demand effect on goods and services, as there is inverse relation in between price of the goods and services and demand for the goods and services. The demand curve is sloping downwards from left to right.

### **ASSUMPTIONS**

Every law will have limitation or exceptions. This law operates when the commodity's price changes and all other prices and conditions do not change. The main assumptions are

- Habits, tastes and fashions remain constant
- Money, income of the consumer does not change.
- Prices of other goods remain constant
- The commodity in question has no substitute
- The commodity is a normal good and has no prestige or status value.
- People do not expect changes in the prices.

### **Exceptions to law of demand**

Generally, the amount demanded of good increases with a decrease in price of the good and vice versa. In some cases, however, this may not be true. Such situations are explained below.

1. **Giffen goods:** these are those inferior goods on which the consumer spends a large part of his income and the demand for which falls with a fall in their price. The demand curve for these has a positive slope. The consumers of such goods are mostly the poor. a rise in their price drains their resources and the poor have



to shift their consumption from the more expensive goods to the giffen goods, while a fall in the price would spare the household some money for more expensive goods. which still remain cheaper. These goods have no closely related substitutes; hence income effect is higher than substitution effect.

**2. Commodities which are used as status symbols:** Some expensive commodities like diamonds, air conditioned cars, etc., are used as status symbols to display one's wealth. The more expensive these commodities become, the higher their value as a status symbol and hence, the greater the demand for them. The amount demanded of these commodities increase with an increase in their price and decrease with a decrease in their price. Also known as a Veblen good. (In economics, Veblen goods are a group of commodities for which people's preference for buying them increases as their price increases, as greater price confers greater status, instead of decreasing according to the law of demand.)

**3. Expectations regarding future prices:** If the price of a commodity is rising and is expected to rise in future the demand for the commodity will increase.

**4. Emergency:** At times of war, famine etc. consumers have an abnormal behaviour. If they expect shortage in goods they would buy and hoard goods even at higher prices. In depression they will buy less at even low prices.

**5. Quality-price relationship:** some people assume that expensive goods are of a higher quality than the low priced goods. In this case more goods are demanded at higher prices.

  
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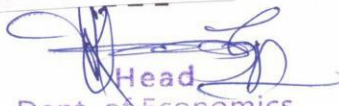
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# DEPARTMENT OF ECONOMICS

## 2021-22

## Second Term

# ICT CLASS REPORT

  
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**ICT Teaching & Learning Methods Used In  
Department of Economics (2021-22)**

|                                       |                                                                 |
|---------------------------------------|-----------------------------------------------------------------|
| Date of Programme                     | 13/09/2022 (2021-22)                                            |
| Teaching Method                       | ICT Enabled Teaching                                            |
| Programme Co-ordinator                | Dr. Prakash Rathod & Sri. Basavaraj Ramalingappa                |
| Number of Students Attended/ involved | 60 (B. A. 1 <sup>st</sup> & B.Com 1 <sup>st</sup> Sem Students) |
| Programme Details                     | Topic: "Monetary Policy"                                        |



  
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### Department of Economics

Programme Name : ICT Enabled Teaching

Class: B. A. II Semestar

Topic: Monetary Policy

Date: 13/09/2022

### Attendance Report

| Sl. No. | UUCMS Number | Name of the Students         | Sign |
|---------|--------------|------------------------------|------|
| 1       | U15NB21A0005 | MEGHA MALLI                  |      |
| 2       | U15NB21A0006 | GEETA                        |      |
| 3       | U15NB21A0039 | SHRUTI                       |      |
| 4       | U15NB21A0046 | CHAITRA                      |      |
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| 15      | U15NB21A0236 | BHAGYASHREE MADHUKESH DONUR  |      |
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## **Monetary Policy**

Monetary policy is the policy adopted by the monetary authority of a nation to control either the interest rate payable for very short-term borrowing (borrowing by banks from each other to meet their short-term needs) or the money supply, often as an attempt to reduce inflation or the interest rate, to ensure price stability and general trust of the value and stability of the nation's currency.

Monetary policy is a modification of the supply of money, i.e. "printing" more money, or decreasing the money supply by changing interest rates or removing excess reserves. This is in contrast to fiscal policy, which relies on taxation, government spending, and government borrowing as methods for a government to manage business cycle phenomena such as recessions.

Further purposes of a monetary policy are usually to contribute to the stability of gross domestic product, to achieve and maintain low unemployment, and to maintain predictable exchange rates with other currencies.

Monetary economics can provide insight into crafting optimal monetary policy. In developed countries, monetary policy is generally formed separately from fiscal policy.

Monetary policy is referred to as being either expansionary or contractionary.

Expansionary policy occurs when a monetary authority uses its procedures to stimulate the economy. An expansionary policy maintains short-term interest rates at a lower than usual rate or increases the total supply of money in the economy more rapidly than usual. It is traditionally used to try to reduce unemployment during a recession by decreasing interest rates in the hope that less expensive credit will entice businesses into borrowing more money and thereby expanding. This would increase aggregate demand (the overall demand

for all goods and services in an economy), which would increase short-term growth as measured by increase of gross domestic product (GDP). Expansionary monetary policy, by increasing the amount of currency in circulation, usually diminishes the value of the currency relative to other currencies (the exchange rate), in which case foreign purchasers will be able to purchase more with their currency in the country with the devalued currency.[5]

Contractionary policy maintains short-term interest rates greater than usual, slows the rate of growth of the money supply, or even decreases it to slow short-term economic growth and lessen inflation. Contractionary policy can result in increased unemployment and depressed borrowing and spending by consumers and businesses, which can eventually result in an economic recession if implemented too vigorously.

### **History**

Monetary policy is associated with interest rates and availability of credit. Instruments of monetary policy have included short-term interest rates and bank reserves through the monetary base.

For many centuries there were only two forms of monetary policy: altering coinage or the printing of paper money. Interest rates, while now thought of as part of monetary authority, were not generally coordinated with the other forms of monetary policy during this time. Monetary policy was considered as an executive decision, and was generally implemented by the authority with seigniorage (the power to coin). With the advent of larger trading networks came the ability to define the currency value in terms of gold or silver, and the price of the local currency in terms of foreign currencies. This official price could be enforced by law, even if it varied from the market price.

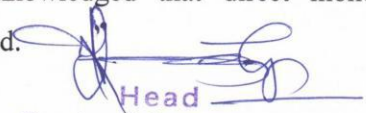
Paper money originated from promissory notes termed "jiaozi" in 7th century China. Jiaozi did not replace metallic currency, and were used alongside the copper coins. The succeeding Yuan Dynasty was the first government to use



Nowadays this type of monetary policy is no longer used by any country.

During the period 1870–1920, the industrialized nations established central banking systems, with one of the last being the Federal Reserve in 1913. By this time the role of the central bank as the "lender of last resort" was established. It was also increasingly understood that interest rates had an effect on the entire economy, in no small part because of appreciation for the marginal revolution in economics, which demonstrated that people would change their decisions based on changes in their economic trade-offs.

Monetarist economists long contended that the money-supply growth could affect the macroeconomy. These included Milton Friedman who early in his career advocated that government budget deficits during recessions be financed in equal amount by money creation to help to stimulate aggregate demand for production. Later he advocated simply increasing the monetary supply at a low, constant rate, as the best way of maintaining low inflation and stable production growth. However, when U.S. Federal Reserve Chairman Paul Volcker tried this policy, starting in October 1979, it was found to be impractical, because of the unstable relationship between monetary aggregates and other macroeconomic variables. Even Milton Friedman later acknowledged that direct money supplying was less successful than he had hoped.

  
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## **DEPARTMENT OF HINDI**

# **I.C.T CLASS**

## **2020-21**

**Head**  
Dept. of Hindi  
G.P.P. Arts, Commerce & V.V.S. Science  
College, SINDGI-586128.

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**DEPARTMENT OF HINDI      2020-21**

|                          |                                                                                                                                                                                                                                    |
|--------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date                     | 20-06-2021                                                                                                                                                                                                                         |
| Faculty Name             | Dr. M. J. Sankapal                                                                                                                                                                                                                 |
| Class                    | B.A II Sem      Basic: Hindi                                                                                                                                                                                                       |
| No. Of Students Attended | 14                                                                                                                                                                                                                                 |
| Topic Covered            | "जनतंत्र का जन्म" कविता का भावार्थ                                                                                                                                                                                                 |
| Report                   | Topic covered on "जनतंत्र का जन्म" composed by Rashtrakavi Ramadhari Singh Dinakar. In this poem poet dinakar has said that in a democracy the public is paramount. the scepter of democracy is not a gazette, a weapon or a tool. |

  
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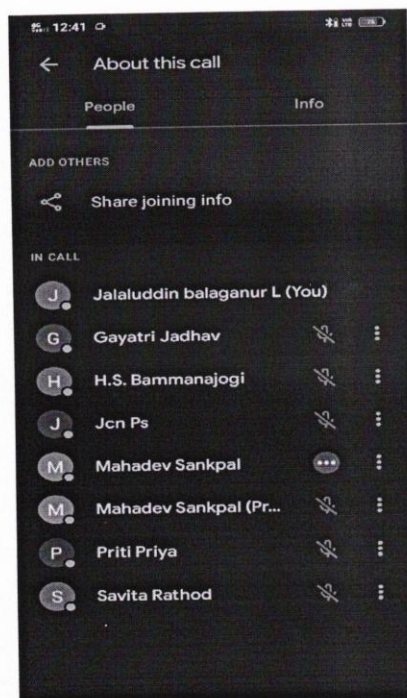
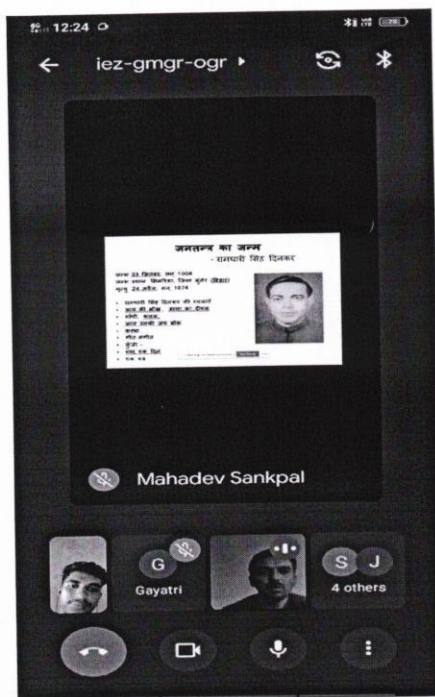


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## DEPARTMENT OF HINDI      2020-21

Date: 20-06-2021

Time: 11.30 p.m to 12.30 p.m



  
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**DEPARTMENT OF HINDI      2020-21**

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date                     | 03-05-2021                                                                                                                                                                                                                                                                                                                                                                                                               |
| Faculty Name             | Prof. V.A. Pande                                                                                                                                                                                                                                                                                                                                                                                                         |
| Class                    | B.A VI Sem      Optinal: Hindi                                                                                                                                                                                                                                                                                                                                                                                           |
| No. Of Students Attended | 12                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Topic Covered            | गिलिगडु                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Report                   | Topic covered on गिलिगडु उपन्यास में चित्रित वृद्ध जीवन की त्रासदी गिलिगडु उपन्यास में चित्रा मुद्गल ने पात्रों के माध्यम से सामाजिक मूल्यों के क्षरण को बड़ी कुशलता के साथ रूपांतरित करती है। तेरह दिनों की मित्रता में जशवंत सिंह और कर्नल स्वामी की जो स्थिति प्रकट होती है वह वस्तुतः मूल्यों के क्षरण का परिणाम है। संयुक्त परिवार भारतीय संस्कृति का प्रमुख वैशिष्ट्य रहा है जहाँ सम्बन्धों को महत्व दिया जाता था। |

  
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**Principal,**  
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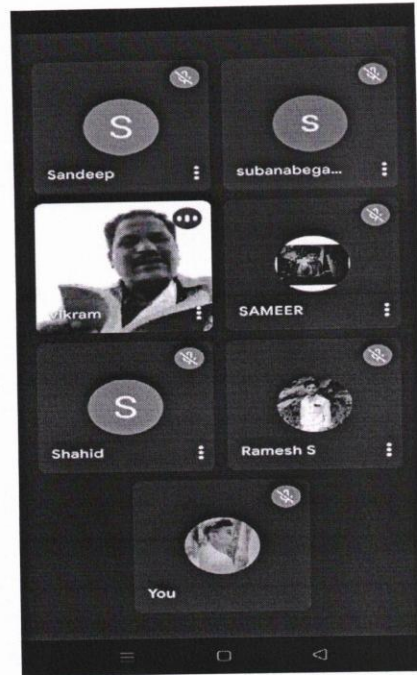
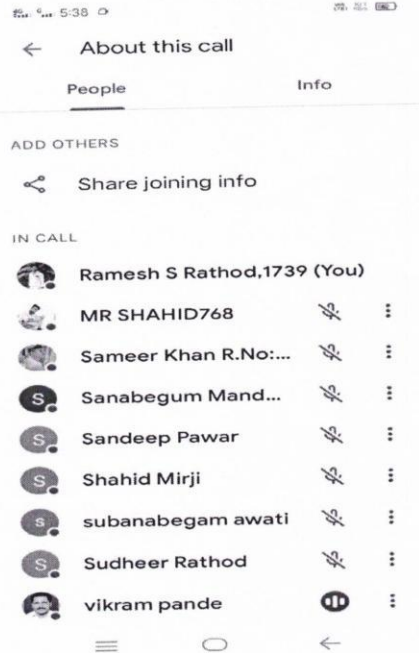
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**DEPARTMENT OF HINDI      2020-21**

**Date: 03-05-2021**

**Time: 11.30 p.m to 12.30 p.m**



  
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## ICT TEACHING CLASS

DEPARTMENT OF COMMERCE ACADEMIC CALENDAR 2019-2020

|                                          |                       |
|------------------------------------------|-----------------------|
| DATE OF PROGRAMME                        | 2019-2020             |
| TEACHING METHOD                          | ICT ENABLED TEACHING  |
| PROGRAMME CO-ORDINATOR                   | DR. SHRIKANT L. PATIL |
| NUMBER OF STUDENTS<br>ATTENDED/ INVOLVED | 50                    |
| PROGRAMME DETAILS                        | TOPIC: MARKETING MIX  |

  
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SINDGI-586128

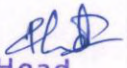
  
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## Marketing mix

- Product Mix.
- Product Progression and Product Life Cycle.
- Market Coverage Mix (aka Positioning Mix)
- Service Mix.
- Marketing Program Mix (or Promotional Mix)
- Channel Mix/Vertical Integration.
- Global Marketing Mix (or International Marketing Mix)

  
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DEPARTMENT OF COMMERCE ACADEMIC CALENDAR 2019-2020

|                                          |                       |
|------------------------------------------|-----------------------|
| DATE OF PROGRAMME                        | 2019-2020             |
| TEACHING METHOD                          | ICT ENABLED TEACHING  |
| PROGRAMME CO-ORDINATOR                   | DR. SHRIKANT L. PATIL |
| NUMBER OF STUDENTS<br>ATTENDED/ INVOLVED | 50                    |
| PROGRAMME DETAILS                        | TOPIC: MEETING        |

  
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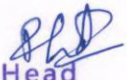


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## MEETING

1. Formal Meetings.
2. Annual General Meeting (AGM).
3. Statutory Meetings.
4. Board Meetings.
5. Informal Meetings.

  
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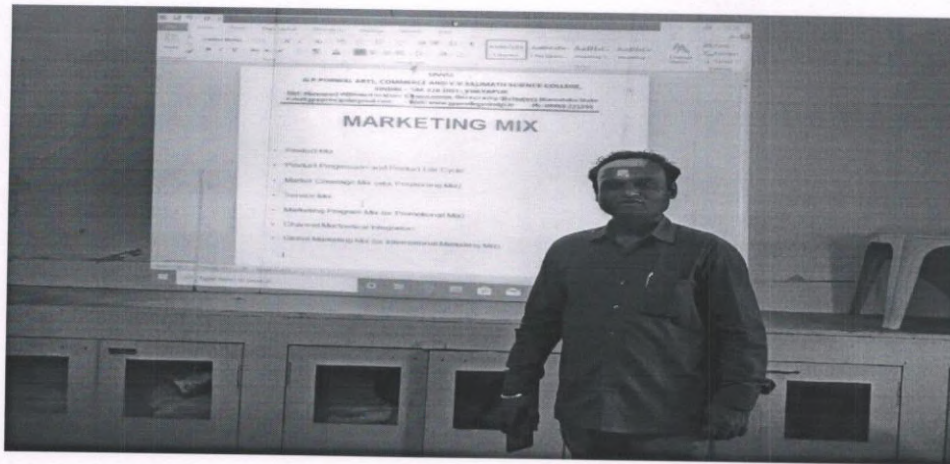
  
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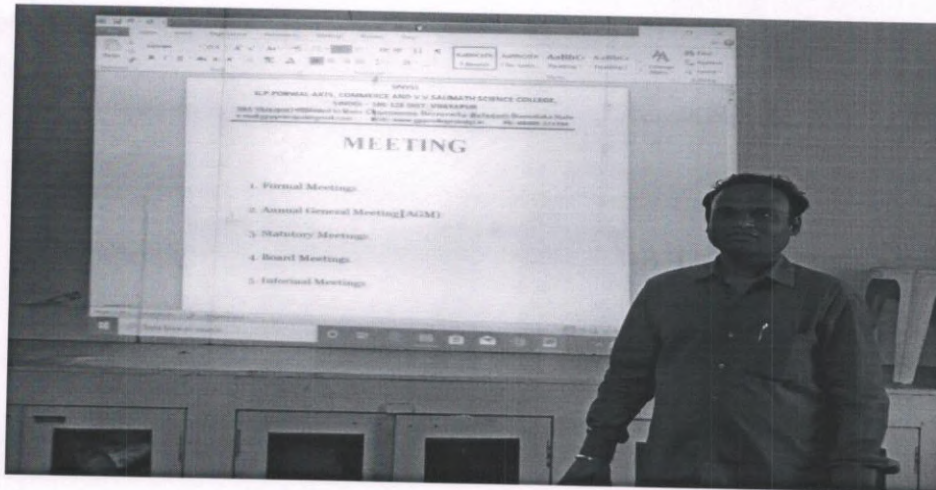
  
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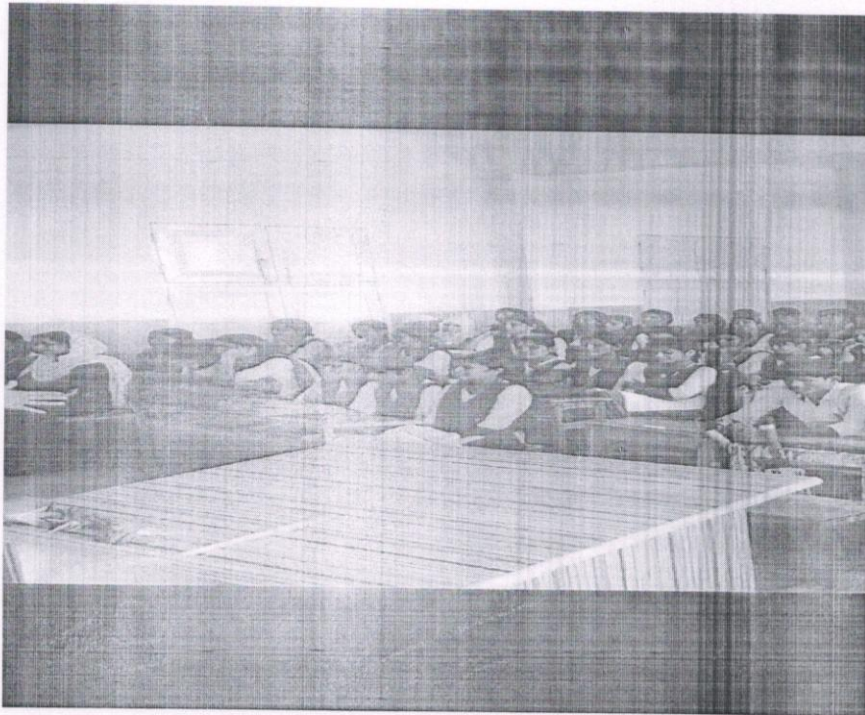
  
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Department of Commerce

Programme Name:

ICT  
Special Lecture

Class:

Topic:

Date: / / 20

**Attendance Report**2019-20

| Sl. No. | UUCMS Number | Name of the Students      | Sign             |
|---------|--------------|---------------------------|------------------|
| 1       | C1959801     | ABhinav Bhaadani          | Abhi             |
| 2       | C1959802     | Akash                     | Akash            |
| 3       | C1959803     | Akash Anchegavi           | Akash            |
| 4       | C1959804     | Ambareesh choudhri        | Amb              |
| 5       | C1959805     | Anil C Naikodi            | Anil             |
| 6       | C1959806     | Anilakumar Navi           | Anil             |
| 7       | C1959807     | Anilkumar Kothali         | Anil             |
| 8       | C1959808     | Aradhana                  | Aradhana         |
| 9       | C1959809     | Asheef Mandeval           | Asheef           |
| 10      | C1959810     | Ashwini                   | Ashwini          |
| 11      | C1959811     | Ashwini                   | Ashwini          |
| 12      | C1959812     | Basavaraj olekar          | Basu             |
| 13      | C1959813     | Beemaanna purani          | Beema            |
| 14      | C1959814     | Beemappa ketaginamani     | Beema            |
| 15      | C1959815     | Bhagyashree mailani       | Bhag             |
| 16      | C1959816     | Bhagyashree P. Patil      | Bhag             |
| 17      | C1959817     | Bhanati                   | Bhanati          |
| 18      | C1959819     | Bheemaraj                 | Bheemaraj        |
| 19      | C1959820     | Dayanand H. Singe         | Dayan            |
| 20      | C1959821     | Devindra kumbhar          | Devindra         |
| 21      | C1959822     | Dundappa koganur          | Dundappa         |
| 22      | C1959823     | Hanamaiahayagoud Dodamani | Hanamaiahayagoud |
| 23      | C1959824     | Heenakausar               | Heenakausar      |
| 24      | C1959825     | IRanna Sutan              | IRanna           |
| 25      | C1959826     | Jahangeer Naikodi         | Jahangeer        |
| 26      | C1959827     | Jakkandya Jeyun           | Jakkandya        |
| 27      | C1959828     | Kanappa                   | Kanappa          |
| 28      | C1959830     | Kavita Eundi              | Kavita           |
| 29      | C1951831     | Keerthi K Naik            | Keerthi          |



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## **YouTube Channel Link**

**<http://www.youtube.com/@g.p.porwalcollegesindgisin2623>**